

Verbal	Visual	Logical	Musical	Interpersonal	Intrapersonal	Bodily	Naturalist
Report	design a story	reason	sing	discuss	journal	dance	relate
Paraphrase	paint	collect	listen	respond	intuit	sculpt	discover
Write	draw	record	compose	dialogue	reflect	perform	uncover
Joke	observe	analyze	audiotape	report	log	prepare	observe
Create	illustrate	graph	improvise	survey	meditate	construct	dig
Label	diagram	compare	select music	question	study	act	plant
Recite	depict	contrast	critique music	paraphrase	rehearse	role-play	design
Listen	show	rank		clarify	self-assemble	dramatize	compare
List		evaluate		affirm	express	pantomime	display
Retell		sort				sort	

Cited by Jane Vella, in *Taking learning to task*, Jossey-Bass, 2000. Originally appeared in *Problem-based learning and other curriculum models for the multiple intelligences classroom*, Robin Fogarty, IRI/Skylight Training and Publishing, Inc., 1997.