BIBLIOGRAPHY

- Alexander, H. A. (1997). Wissenschaft and its discontents: Rabbinic education in an age of disbelief. *Religious Education*, 92(2), 254-269.
- Almond, G. A., Sivan, E., & Appleby, R. S. (1995). Fundamentalism: Genus and species. In M. E. Marty & R. S. Appleby (Eds.), Fundamentalisms comprehended (pp. 399-424). Chicago: The University of Chicago Press.
- Angus, I., & Jhally, S. (Eds.). (1989). Cultural politics in contemporary America. London: Routledge.
- Argyris, C., & Schon, D. A. (1991). PAR and action science compared. In W. F. Whyte (Ed.), *Participatory action research* (pp. 85-98). London: Sage Publications.
- Bar-Haim, G. (1997). The dispersed sacred: Anomie and the crisis of ritual. In S. M. Hoover and K. Lundby (Eds.), *Rethinking media, religion, and culture* (pp. 133-145). Thousand Oaks: Sage Publications.
- Boys, M. C. (1989). Educating in faith: Maps and visions. San Francisco: Harper & Row.
- Boys, M. C. (1992). Life on the margins: Feminism and religious education. *Initiatives: The National Women's Studies Journal*, 17-23.
- Boys, M. C., & Lee, S. S. (1996). The Catholic-Jewish colloquium: An experiment in interreligious learning. *Religious Education*, 91(4), 421-466.
- Brookfield, S. (1987). Developing critical thinkers. San Francisco: Jossey Bass Publishers.

- Brookfield, S. (1991). Understanding and facilitating adult learning. San Francisco: Jossey Bass Publishers.
- Brown, J. A. (1991). Television "critical viewing skills" education. Hillsdale: Lawrence Erlbaum and Associates, Publishers.
- Brown, R. E. (1985). Biblical exegesis & church doctrine. New York: Paulist Press.
- **Bruffee**, K. (1993). Collaborative learning: Higher education, interdependence, and the authority of knowledge. **Baltimore: Johns Hopkins University Press**.
- Buckingham, D. (Ed.). (1990). Watching media learning: Making sense of media education. London: The Falmer Press.
- Burbules, N. C., & Rice, S. (1991). Dialogue across differences: Continuing the conversation. *Harvard Educational Review*, 61(4) 393-416.
- Cannon, K. G. (1988). Black womanist ethics. New York: American Academy of Religion.
- Carr, A. (1990). Transforming grace. San Francisco: HarperSanFrancisco.
- Charmaz, K. (1983). The grounded theory method: An explication and interpretation. In R. M. Emerson (Ed.), Contemporary field research (pp. 109-126). Boston: Little, Brown.
- Chatham Hill Foundation (Producer and Distributor). (1996). *Hollywood vs. Catholicism* [Film]. Dallas: Chatham Hill Foundation.
- Clark, L. S. & Hoover, S. M. (1997). At the intersection of media, culture, and religion: A bibliographic essay. In S. M. Hoover and K. Lundby (Eds.), *Rethinking media*, religion, and culture (pp. 15-36). Thousand Oaks: Sage Publications.
- Collins, P. H. (1990). Black feminist thought: Knowledge, consciousness, and the politics of empowerment. New York: Routledge.

- Conn, J. W. (1989). Spiritual and personal maturity. New York: University Press of America.
- Conn, W. (1986). Christian conversion. New York: Paulist Press.
- Daloz, L. A. P., Keen, C. H., Keen, J. P., & Parks, S. D. (1996). Common fire: Lives of commitment in a complex world. Boston: Beacon Press.
- Davis, J. F. (1992). Living in the image culture. Los Angeles: Center for Media and Values.
- Deshler, D., & Ewert, M. (1995). Participatory action research: traditions and major assumptions. *PARNet:www.parnet.org*.
- Dines, G., & Humez, J. M. (Eds.). (1995). *Gender, race and class in media:* A *text reader.* Thousand Oaks: Sage Publications.
- **Fals-Borda**, O., & Rahman, M. A. (1991). Action and knowledge: Breaking the monopoly with participatory action research. New York: The Apex Press.
- Fine, M., Weis, L., & Powell, L. (1997). Communities of difference: A critical look at desegregated spaces created for and by youth. *Harvard Educational Review*, 67(2), 247-284.
- Fiorenza, F. S. (1986). Foundational theology. New York: Crossroad.
- **Fischer**, K. R. (1983). The inner rainbow: The imagination in Christian life. Ramsey: Paulist Press.
- **Fowler**, J. W. (1982). *Stages of faith: The psychology of human develoment and the quest for meaning.* San Francisco: Harper & Row, Publishers.
- Freire, P. (1985). Pedagogy of the oppressed. New York: Continuum Press.
- Freire, P., & Macedo, D. P. (1995). A dialogue: Culture, language, and race. Harvard Educational Review, 65(3), 377-402.
- Garanzini, M. J. (1994). Matching the inner world with outer reality: Moral development domains and the role of the media. In P. Rossi and P.

- **Soukup** (Eds.), Mass media and the moral imagination. **Kansas City: Sheed** & Ward.
- Gaventa, J. (1991). Toward a knowledge democracy: viewpoints on participatory research in North America. In O. Fals-Borda & M. A. Rahman (Eds.), Action and knowledge: Breaking the monopoly with participatory action-research (121-131). New York: The Apex Press.
- Giroux, H. A. (1994). Disturbing pleasures: Learning popular culture. New York: Routledge.
- Giroux, H. A. (1997). Rewriting the discourse of racial identity: Towards a pedagogy and politics of whiteness. *Harvard Educational Review*, 67(2), 285-320.
- **Giroux**, **H**. **A**., **& McLaren**, **P**. **(Eds.)**. **(1994)**. Between borders: Pedagogy and the politics of cultural studies. New York: Routledge.
- **Goizueta**, R. S. (1995). Caminemos con Jesús: Toward a Hispanic/Latino theology of accompaniment. Maryknoll: Orbis Books.
- Groome, T. H. (1980). *Christian religious education*. San Francisco: HarperSanFrancisco.
- Groome, T. H. (1991). Sharing faith. San Francisco: Harper & Row Publishers.
- Grunfeld, U. J. (1995). Media education, communication and the negotiation of differences. Review of Education/Pedagogy/Cultural Studies, 17(4), 465-473.
- **Harris**, M. (1987). Teaching & religious imagination: An essay on the theology of teaching. San Francisco: HarperSanFrancisco.
- Hess, M. E. (in press). White religious educators and unlearning racism: Can we find a way? *Religious Education*.

- Holland, J. & Henriot, S. J. (1983). Social analysis: Linking faith and justice. Washington, D.C.: Center of Concern.
- hooks, b. (1990). Yearnings: Race, gender and cultural politics. Boston: South End Press.
- hooks, b. (1992). Black looks: Race and representation. Boston: South End Press.
- hooks, b. (1994). Outlaw culture: Resisting representations. New York: Routledge.
- Hoover, S. M. (1995). Theory and practice in studies of media, religion and culture. Paper presented at the *The Conference on Media, Religion and Culture*, University of Colorado: Boulder.
- Hoover, S. M. (1997). Media and the construction of the religious public sphere. In S. M. Hoover and K. Lundby (Eds.), *Rethinking media, religion, and culture* (pp. 283-297). Thousand Oaks: Sage Publications.
- Hoover, S. M. & Lundby, K. (Eds.). (1997). Rethinking media, religion and culture. Thousand Oaks: Sage Publications.
- **Jacobson**, M. F., & Mazur, L. A. (1995). *Marketing madness: A survival guide for a consumer society*. **Boulder: Westview Press**.
- Jenkins, H. (1992). Textual poachers: Television fans and participatory culture. New York: Routledge.
- Jensen, K. B. (1987). Qualitative audience research: Toward an integrative approach to reception. *Critical studies in mass communication*, *4*, 21-36.
- Jensen, K. B. (1990). Television futures: A social action methodology for studying interpretive communities. *Critical Studies in Mass Communication*, 7, 129-146.
- Jensen, K. B. (1991). Humanistic scholarship as qualitative science: Contributions to mass communication research. In K. B. Jensen & N.

- W. Jankowski (Eds.), A handbook of qualitative methodologies for mass communication research (pp. 17-43). New York: Routledge.
- Johnson, E. (1992). She who is. San Francisco: HarperSanFrancisco.
- **Jones**, J. W. (1991). Contemporary psychoanalysis and religion: Transference and transcendence. New Haven: Yale University Press.
- Jones, J. W. (1996). Religion and psychology in transition. New Haven: Yale University Press.
- Kabat-Zinn, M., & Kabat-Zinn, J. (1997). Everyday blessings. New York: Hyperion.
- Kanpol, B. (1994). Critical pedagogy: An introduction. Westport, CT: Bergin & Garvey.
- Kanpol, B., & McLaren, P. (Eds.). (1995). *Critical multiculturalism:*Uncommon voices in a common struggle. Westport: Bergin & Garvey.
- Kavanaugh, J. F. (1991). Following Christ in a consumer society. Maryknoll, NY: Orbis Books.
- **Kegan**, **R**. **(1982)**. The evolving self: Problem and process in human development. Cambridge, MA: Harvard University Press.
- Kegan, R. (1994). *In over our heads: The mental demands of modern life.*Cambridge, MA: Harvard University Press.
- Kellner, D. (1990). Television and the crisis of democracy. Boulder: Westview Press.
- Kelly, D. P., & Liu, J. (1993). Deconstructing cultural barriers: New paradigms for a pedagogy of possibility. The Review of Education, 15, 21-27.
- Kelsey, D. H., & Wheeler, B. G. (1984). Mind-reading: Notes on the basic issues program. *Theological Education*, 20, 8-13.

- Kincheloe, J. (1995). Meet me behind the curtain: the struggle for a critical postmodern action research. In P. L. McLaren & J. M. Giarelli (Eds.), Critical theory and educational research (pp. 71-89). Albany: State University of New York Press.
- LaCugna, C. M. (1993). God for us. San Francisco: HarperSanFrancisco.
- Lankshear, C., & McLaren, P. L. (Eds.). (1993). Critical literacy. Albany: State University of New York Press.
- Lather, P. (1986). Research as praxis. Harvard Educational Review, 56(3), 257-277.
- Legg, P. M. (1996). Contemporary films and religious exploration: An opportunity for religious education; part one, foundational questions. *Religious Education* 91(3), 397-406.
- Legg, P. M. (1997). Contemporary films and religious exploration: An opportunity for religious education; part two, how to engage in conversation with film. *Religious Education* 92(1), 120-132.
- **Liebert**, E. (1992). Changing life patterns: Adult development in spiritual direction. New York: Paulist Press.
- Lindlof, T. R. (1995). Qualitative communication research methods. Thousand Oaks: Sage Publications.
- **Lipsitz**, G. (1990). Time passages: Collective memory and American popular culture. Minneapolis: University of Minnesota Press.
- Lorde, A. (1984). Sister outsider. Trumansberg, NY: The Crossing Press.
- Macedo, D. (1994). Literacies of power: What Americans are not allowed to know. Boulder: Westview Press.
- Maguire, P. (1987). Doing participatory research: A feminist approach.

 Amherst: The Center for International Education.

- Maher, F. A., & Tetreault, M. K. T. (1997). Learning in the dark: How assumptions of whiteness shape classroom knowledge. *Harvard Educational Review*, 67(2), 321-349.
- McCarthy, C., & Crichlow, W. (Eds.). (1993). Race, identity and representation in education. New York: Routledge.
- McDannell, C. (1995). Material Christianity: Religion and popular culture in America. New Haven: Yale University Press.
- McDargh, J. (1983). Psychoanalytic object relations theory and the study of religion. Lanham: University Press of America.
- McLaren, P. (1995). Critical pedagogy and predatory culture. New York: Routledge.
- Media literacy resource guide: Immediate and senior divisions. (1989). Ontario: Ontario Ministry of Education.
- Miles, M. R. (1996). Seeing and believing: Religion and values in the movies. Boston: Beacon Press.
- Moore, R. L. (1994). Selling God. New York: Oxford University Press.
- Murdock, G. (1997). The re-enchantment of the world. In S. M. Hoover & K. Lundby (Eds.), *Rethinking media, religion, and culture* (pp. 85-101). Thousand Oaks: Sage Publications.
- The New London Group. (1996). A pedagogy of multiliteracies: Designing social futures. *Harvard Educational Review*, 66(1), 60-92.
- O'Brien, K. (1992). Forming values in the media age. Los Angeles: United States Catholic Conference.
- Ong, W. J. (1982). Orality and literacy: The technologizing of the Word. New York: Routledge.
- Palmer, P. (1991). The active life. San Francisco: HarperSanFrancisco.

- Peck, J. (1997). Psychologized religion in a mediated world. In S. M. Hoover & K. Lundby (Eds.), *Rethinking media, religion, and culture* (pp. 227-245). Thousand Oaks: Sage Publications.
- Postman, N. (1985). Amusing ourselves to death. New York: Viking.
- Postman, N. (1988). Conscientious objections. New York: Alfred A. Knopf.
- Postman, N. (1993). Technopoly: The surrender of culture to technology. New York: Random House.
- Postman, N. (1995). The end of education: Redefining the value of school. New York: Alfred A. Knopf.
- Potter, W. J. (1996). An analysis of thinking and research about qualitative methods. Mahway: Lawrence Earlbaum Associates, Publishers.
- Rahner, K. (1975). Experience of self and experience of God. Theological investigations 13: Theology, anthropology, christology (pp. 122-132). New York: Seabury Press.
- Rahner, K. (1992). Foundations of Christian faith. New York: Crossroad.
- Robbins, T. (Author and Director), & Kilik, J. (Producer). (1996). Dead Man Walking [Film]. New York: Polygram Video.
- Rosenak, M. (1987). *Commandments and concerns: Jewish religious education in a secular society*. Philadelphia: The Jewish Publication Society.
- Ryan, C. (1991). Prime time activism: Media strategies for grassroots organizing. Boston: South End Press.
- Savan, L. (1994). The sponsored life: Ads, tv, and American culture. Philadelphia: Temple University Press.
- Schaeffer, P. (1989, May 27). Novelist-priest defends rock video against blasphemy charge. St. Louis Post-Dispatch, pp. 10A.
- Schüssler-Fiorenza, E. (1992). But she said. Boston: Beacon Press.

- Sefton-Green, J., & Buckingham, D. (1994). Cultural studies goes to school. London: Taylor & Francis.
- Seiter, E. (1993). Sold separately: Children and parents in consumer culture. New Brunswick: Rutgers University Press.
- Shweder, R. (1991). Thinking through cultures: expeditions in cultural psychology. Cambridge, MA: Harvard University Press.
- Stanley, L., & Wise, S. (1990). Method, methodology and epistemology in feminist research processes. In L. Stanley (Ed.), Feminist praxis: Research, theory and epistemology in feminist sociology. New York: Routledge.
- Torres, C. A. (1992). Participatory action research and popular education in Latin America. *Qualitative studies in education*, 5(1), 51-62.
- Trend, D. (1995). The crisis of meaning in culture and education. Minneapolis: University of Minnesota Press.
- Vella, J. (1994). Learning to listen: Learning to teach. San Francisco: Jossey-Bass Publishers.
- Walker, A. L. (1996). Dialogue as a strategy for transformative education. *Religious Education*, 91(4), 589-599.
- Warren, M. (1992). Communications and cultural analysis: A religious view. Westport: Bergin & Garvey.
- Weiler, K. (1991). Freire and a feminist pedagogy of difference. Harvard Educational Review, 61(4), 449-474.
- West, C. (1996). Cornel West on heterosexism and transformation: An interview. *Harvard Educational Review*, 66(2), 356-367.
- West, C., & Henry Louis Gates, J. (1996). The future of the race. New York: Vintage Books.

- White, R. A. (1997). Religion and media in the construction of cultures. In S. M. Hoover and K. Lundby (Eds.), *Rethinking media, religion, and culture* (pp. 37-64). Thousand Oaks: Sage Publications.
- Whyte, W. F., Greenwood, D. J., & Lazes, P. (1991). Participatory action research: Through practice to science in social research. In W. F. Whyte (Ed.), *Participatory action research* (pp. 19-55). London: Sage Publications.