

### Dialogue Overview and Activity Suggestions

Session/Date	Dialogue Stage	Goals	Possible Exercises/Handouts	Written Reflections/Assignments
1	Group Beginnings	<ul style="list-style-type: none"> <li>• Ground rules</li> <li>• Dialogue v. debate/discussion</li> <li>• Engage group and establish comfort/trust</li> <li>• Integrate food and logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Ground rules</li> <li>• Dialogue/debate handout</li> <li>• Building blocks of dialogue</li> <li>• Evaluation</li> </ul>	Assign reflection question
2	Explore Differences/ Commonalities	<ul style="list-style-type: none"> <li>• Begin to identify social identities that contribute to differences &amp; commonalities</li> <li>• Watch Color of Fear in this session or next</li> </ul>	<ul style="list-style-type: none"> <li>• Social identity profile</li> <li>• Self-assessment current status</li> <li>• Evaluation</li> </ul>	Assign reflection question
3	Explore Differences/ Commonalities	<ul style="list-style-type: none"> <li>• Begin to identify social identities that contribute to differences &amp; commonalities</li> </ul>	<ul style="list-style-type: none"> <li>• 4 Corners</li> <li>• Assign for next session: Social Contact Survey</li> <li>• Evaluation</li> </ul>	Assign reflection question
4	Explore Differences & Commonalities  Hot topics	<ul style="list-style-type: none"> <li>• Select topic that is more controversial and discuss in group</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss Social Contact Survey</li> <li>• Consider hot topics choice for next session</li> <li>• Evaluation</li> </ul>	Assign reflection question
5	Hot Topics	<ul style="list-style-type: none"> <li>• Select topic that is more controversial and discuss in group</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation</li> </ul>	Assign reflection question
6	Action Planning And Closure	<ul style="list-style-type: none"> <li>• Make plans to take individual action and continue learning</li> <li>• Make plans for greater neighborhood inclusion and action (group actions)</li> </ul>	<ul style="list-style-type: none"> <li>• Assign: Cultural competence action plan</li> <li>• Haro cycle of liberation (follow-up from cycle of socialization)</li> </ul>	Final Reflection