

A trio of triads

Where I begin:

people
purpose
context

From the educational literature in general:

cognitive	ideas	beliefs	knowledge
affective	feelings	values	attitudes
psychomotor	actions	commitments	skills

From Elliott Eisner's work (*On the Educational Imagination*)

explicit curriculum	intentional curriculum
implicit curriculum	incidental curriculum
null curriculum	unacknowledged curriculum

And one more

From Robert Kegan (*The Evolving Self*)

Confirmation, contradiction, continuity