

Triads of learning

Where to begin

people
purpose
context

From the educational literature in general:

| | | | |
|-------------|----------|-------------|-----------|
| cognitive | ideas | beliefs | knowledge |
| affective | feelings | values | attitudes |
| psychomotor | actions | commitments | skills |

From Elliott Eisner's work (*On the Educational Imagination*):

| | |
|---------------------|---------------------------|
| explicit curriculum | intentional curriculum |
| implicit curriculum | incidental curriculum |
| null curriculum | unacknowledged curriculum |

From Robert Kegan (*The Evolving Self*):

Confirmation, contradiction, continuity

From my own work:

Authority, authenticity, agency

(handout prepared by Mary Hess / Luther Seminary)