REFERENCES

Adam, Maurianne (ed.). *Teaching for Diversity and Social Justice.* New York:

    Routledge, 1997.

Alexander, Hanan. *Reclaiming Goodness: Education and the Spiritual Quest*. Notre

    Dame, IN: University of Notre Dame Press, 2001.

Allen, K.R., Floyd-Thomas, S. M. & Gillman, L. "Teaching to transform: From volatility

    to solidarity in an interdisciplinary family studies classroom," in *Family*

    Relations, *50*, 4 (2001).

Anderson, Chris. *Teaching as Believing: Faith in the University*. Waco: Baylor

    University Press, 2004.

Anderson, L.W. *Classroom Assessment: Enhancing the Quality of Teacher Decision*

    Making. Mahwah, NJ: Lawrence Earlbaum Associates, 2002.

Angelo, T.A. (ed.). *Classroom Assessment and Research: An Update on Uses,*

    Approaches, and Research Findings. New Directions for Teaching and Learning,

    no. 75. San Francisco: Jossey-Bass, 1998.

Apps, J. *Teaching From the Heart*. Malabar, Florida: Krieger, 1996.

Banks, Robert. *Reenvisioning Theological Education: Exploring a Missional Alternative*

    to Current Models. Grand Rapids, MI: Eerdmans, 1999.

Banner, Jr., James M., and Cannon, Harold C. *The Elements of Teaching*. New Haven:

    Yale University Press, 1997.

Baptiste, I. "Beyond Reason and Personal Integrity: Toward a Pedagogy of Coercive Restraint" *Canadian Journal for the Study of Adult Education*, (2000) 14,/1, 27-50.

*Beyond Borders: Ministry in a Multi-Cultural World (*CD-ROM*)*. Produced by JMCommunications, and available through the Mexican American Cultural Center in San Antonio, TX (http://www.maccsa.org/).

Bischoff, Claire. "Truth-centered Communities: Taking the Trinity Seriously in Religious Education." MA thesis, Luther Seminary, 2004.

Blase, J., Blase, J.R., Anderson, G.L., and Dungan, S. *Democratic Principals in Action: Eight Pioneers*. Thousand Oaks, CA: Corwin Press, 1995.

Blyden, E. W. "Philip and the Eunuch. Discourse delivered in the United States in 1882," in E.W. Blyden, *Christianity, Islam and the Negro Race*. Edinburgh: U. P., 1967.

Cladis, George. *Leading the Team-Based Church: How Pastors and Church Staffs Can Grow Together in to a Powerful Fellowship of Leaders*. San Francisco: Jossey-Bass, 1999.

Dietrich Bonhoeffer. Ethics. Minneapolis: Fortress Press, 2005.

Boomershine, Thomas. *"*How to be a faith witness in the communications media? Conditions requisite for the public communications value of faith witnesses," paper presented at the *Witnessing to the Faith, An Activity of the Media* conference, St. Paul University, Ottawa, Ontario, May 30, 1999

Brady Williams, R. "The Vocation of Teaching: Beyond the Conspiracy of Mediocrity." In, M.L. Warford (ed.). *Practical Wisdom: On Theological Teaching and Learning*. New York: Peter Lang, 2004, pp. 15-28.

Branson, Mark Lau. *Memories, Hopes and Conversations: Appreciative Inquiry and Congregational Change*. Herndon, VA: Alban Institute, 2004.

Bridges, D. *Education, Democracy, and Discussion*. Lanham MD: University Press of America, 1988.

Brookfield, Stephen, (ed.), *Learning Democracy: Eduard Lindeman on Adult Education and Social Change*. New York: Routledge, 1988.

Brookfield, Stephen D. *The Skillful Teacher*. San Francisco: Jossey-Bass, 1990.

Brookfield, S. and Preskill, S. *Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms*. San Francisco: Jossey-Bass, 2005.

Brookhart, S.M. *The Art and Science of Classroom Assessment: The Missing Part of Pedagogy*. ASHE-ERIC Higher Education Report Series, Vol. 27, No. 1. San Francisco: Jossey-Bass, 2000.

Brown, Andrew and Bradley Voltz, "Elements of effective e-learning design," in the *International Review of Research in Open and Distance Learning*, March 2005. Taken from the web on 31 December 2006: http://www.irrodl.org/index.php/irrodl/article/view/217/300.

Brown, Laura. *Subversive Dialogues: Theory in Feminist Therapy*. New York: Basic Books, 1994.

Brueggemann, Walter, William C. Placher, and Brian K. Blount, *Struggling with Scripture* (Louisville: Westminster John Knox, 2002): 68.

Bruffee, Kenneth. *Collaborative Learning: Higher Education, Interdependence and the Authority of Knowledge*. Baltimore: Johns Hopkins University Press, 1993.

Bultmann, Rudolf. "Is Exegesis Without Presuppositions Possible?" in *Existence and Faith: Shorter Writings of Rudolf Bultmann*. Translated by Schubert M. Ogden. Cleveland: World Publishing Company, 1960, pp. 289-298.

Bultmann, Rudolf. *Jesus and the Word*, trans. from the German (*Jesus*, 1926), by L. P. Smith, E. H. Lantero. New York: Scribner's, 1934 [1962].

Burbules, N. *Dialogue in Teaching: Theory and Practice*. NY: Teachers College Press, 1993.

Bush, Melanie. *Breaking the Code of Good Intentions*. Lanham, MD: Rowman & Littlefield, 2004.

Butler, S.M. & McMunn, N.D. *A Teacher's Guide to Classroom Assessment*. San Franicsco: Jossey-Bass, 2006.

Campolo, Anthony and Michael Battle, *The Church Enslaved: A Spirituality of Racial Reconciliation.* Minneapolis: Fortress Press, 2005.

Christensen, C., Garvin, D. and Sweet, A. (eds.), *Education for Judgment: The Artistry of Discussion Leadership*. Boston: Harvard Business School Press, 1991.

Coakley, S. "Kenosis: Theological meanings and gender connotations," in J. Polkinghorne, (ed.) *The Work of Love: Creation as Kenosis*. Grand Rapids, MI: William B. Eerdmans, 2001.

Conn, Walter. *Christian Conversation: A Developmental Interpretation of Autonomy and Surrender*. New York: Paulist Press, 1986.

Cooperrider, David, Barrett, Frank, and Srivastva, Suresh "Social construction and appreciative inquiry: A journey in organizational theory," in *Management and*

Organization: Relational Alternatives to Individualism, (ed). by Hosking, Dachler and Gergen. New York: Ashgate Publishing, 1995.

Copeland-Carson, Jacqueline. "Black Philanthropy Today: Embracing the New Diversity," in the *Minnesota Council of Foundations* newsletter: http://www.mcf.org/MCF/forum/2005/newdiversity.htm (taken from the web on 070102)

Cranton, P. *Becoming an Authentic Teacher in Higher Education*. Malabar, Florida: Krieger, 2001.

Daloz, et. al., *Common Fire: Lives of Commitment in a Complex World*. Boston: Beacon Press, 1996.

Davis, J. R. *Interdisciplinary Courses and Team Teaching: New Arrangements for Learning*. Phoenix: ACE/Oryx, 1995.

Dean, Kenda Creasy. *Practicing Passion: Youth and the Quest for a Passionate Church*. Grand Rapids, MI: Eerdmans, 2004.

DeYoung, Emerson, Yancey, Kim, *United by Faith: The Multiracial Congregation as an Answer to the Problem of Race*. New York: Oxford University Press, 2003.

Edwards, Mark. "Characteristically Lutheran leanings?" in *Dialog: A Journal of Theology*, Vol. 41, #1, Spring 2002.

Eisen, M.J. "The Many Faces of Team Teaching and Learning: An Overview*," in New Directions for Adult and Continuing Education, (2000) 87,* 5 -14.

Eisner, Elliot. *The Educational Imagination: On the Design and Evaluation of School Programs.* Columbus, OH: Merrill Prentice Hall, 2002.

English, L. and Gillen, M. *Addressing the Spiritual Dimensions of Adult Learning*. San
Francisco: Jossey-Bass, 2000.

English, L, Fenwick, T. and Parsons, J. *Spirituality of Adult Education and Training*.
Melbourne, Florida: Krieger, 2003.

European-American Collaborative Challenging Whiteness. "A Multiple-Group Inquiry
into Whiteness" In L. Yorks & E. Kasl (eds). *Collaborative Inquiry as a Strategy
for Adult Learning*. San Francisco: Jossey-Bass, 2002.

Farber-Robertson, Anita. *Learning While Leading: Increasing Your Effectiveness in
Ministry*. Herndon, VA: Alban Institute, 2000.

Farley, Edward. *Theologia: The Fragmentation and Unity of Theological Education*.
Philadelphia: Fortress Press,1983.

Foss, Sonja K. and Griffin, Cindy L. "Beyond Persuasion: A Proposal for an Invitational
Rhetoric" in *Communication Monographs*, 62 (1995): 1-18.

Foster, C.R., Dahill, L.E., Golemon, L.A. and Wang Tolentino, B. *Educating Clergy:
Teaching Practices and Pastoral Imagination.* San Francisco: Jossey-Bass, 2006.

Foucault, Michel. *Power/Knowledge: Selected Interviews and Other Writings, 1972-
1977*. New York: Pantheon Books, 1980.

Fra-Molinero, Baltasar. "Juan Latino and His racial difference", in: J.F. Earle, K.J.P.
Lowe, *Black Africans in Renaissance Europe*. Cambridge: Cambridge University
Press, 2005.

Frederick, P. "The Dreaded Discussion: Ten Ways to Start" in Bligh, D. (ed.), *Teach
Thinking By Discussion*. Guildford, England: Society for Research into Higher
Education/ NFER-Nelson, 1986.

Freire, Paulo. *Pedagogy of the Oppressed*. New York: Continuum Publishing Co., 1985.

Fretheim, Terence. "Theological Reflections on the Wrath of God in the Old Testament" in *Horizons in Biblical Theology*, Vol. 24 #2 , 2002.

Gee, James Paul. *What Video Games Have to Teach Us About Learning and Literacy.* New York: Palgrave MacMillan, 2004.

Gensichen, Hans-Werner. *Glaube fuer die Welt: Theologische Aspekt der Mission.* Guetersloh: Mohn, 1971.

Gladwell, Malcolm. *Blink: The Power of Thinking Without Thinking*. New York: Little, Brown, 2005.

Gladwell, Malcolm. *The Tipping Point: How Little Things Can Make a Big Difference.* New York: Little, Brown, 2000.

Gonzalez, Justo L. *Acts. The Gospel of the Spirit*. Maryknoll, NY: Orbis Books, 2001.

Green, Thomas. *The Activities of Teaching*. Troy, NY: Educator's International Press, Inc., 1998 [1971].

Gregory, Marshall. "Curriculum, pedagogy, and teacherly ethos," in *Pedagogy* 1/1(2001): 69-89.

Gunderson, Gary. *Boundary Leaders: Leadership Skills for People of Faith*. Minneapolis: Fortress Press, 2004.

Habermas, J. *Autonomy and Solidarity: Interviews with Jurgen Habermas*. London: Verso, 1992. [revised edition]

Habermas, J. *Between Facts and Norms: Contributions to a Discourse Theory of Democracy*. Cambridge, MA: MIT Press, 1996.

Habermas, J. *The Theory of Communicative Action, Volume One, Reason and the Rationalization of Society*. Boston: Beacon Press, 1984.

Habermas, J. *The Theory of Communicative Action: Volume Two, Lifeworld and System – A Critique of Functionalist Reason*. Boston: Beacon Press, 1987.

Hall, Douglas John. *Confessing the Faith: Christian Theology in a North American Context*. Minneapolis: Fortress Press, 1996.

Harnack, Adolf von. *The Mission and Expansion of Christianity in the First Three Centuries*. New York: Putnam, 1908.

Haroutunian-Gordon, S. *Turning the Soul: Teaching through Conversation in the High School*. Chicago: University of Chicago Press, 1991.

Henneseee, Sr. Paul Teresa, S. A., "Violence in the household," in *Ending Racism in the Church*, Susan Davies and St. Paul Teresa Hennesee, S.A., (eds.). Cleveland, OH: United Church Press, 1998.

Hess, M., Horsfield, P., and Medrano, A. (eds). *Belief in Media: Cultural Perspectives on Media and Christianity*. Burlington, VT: Ashgate, 2004.

Hess, Mary. *Engaging Technology in Theological Education*. Lanham, MD: Rowman & Littlefield Publishers, 2005.

Hobbs, Renee. *Reading the Media in High School*. New York: Teachers College Press, 2007.

Hoppe, S.L. and Speck, B.W. (Eds.). *Spirituality in Higher Education*. San Francisco: Jossey-Bass, 2005.

Horton, M. *The Long Haul: An Autobiography*. New York: Doubleday, 1990.

Horton, M., and Freire, P. *We Make the Road by Walking: Conversations on Education and Social Change*. Philadelphia: Temple University Press, 1990.

Hunter, George. *The Celtic Way of Mission: How Christianity Can reach the West … Again*. Nashville, TN: Abingdon Press, 2000.

Huston, J. Dennis. "Building confidence and community in the classroom," in *Teaching Excellence* 3/1 (1991).

Indigo Girls. "All That We Let In," from the compact disc *All That We Let In,* Sony, 2004.

Jablonski, M.A. (Ed.). *The Implications of Student Spirituality for Student Affairs Practices*. San Francisco: Jossey-Bass, 2001.

Jacobson, Diane. "Hosea 2: A Case Study in Biblical Authority," *Currents in Theology and Mission* 23 (1996) 165-72.

Jacobson, Rolf. "Teaching Students to Interpret Religious Poetry (and to Expand their Avenues of Thinking)," *Teaching Theology & Religion* (January 2004) 38-44.

Jacobson, Rolf. [multiple entries] in *Teaching the Bible: Practical Strategies for Classroom Instruction*, (ed.) Mark Roncance and Patrick Gray. Atlanta: Society of Biblical Literature, 2005.

Jenkins, Henry. *Convergence Culture*. New York: New York University Press, 2006.

Jenkins, Philip. *The Next Christendom.* New York: Oxford University Press, 2002.

Jones, Gregory L. *Embodying Forgiveness: A Theological Analysis.* Grand Rapids, MI: Wm. B. Eerdmans Publishing, 1995.

Juel, D. and Kiefert, P. "A rhetorical approach to theological education: Assessing an attempt to re-vision a curriculum," in *To Teach, To Delight, and To Move: Theological Education in a Post-Christian World*, ed. by David S. Cunningham. Eugene, OR: Cascade Books, 2004.

Katz, Judith. *White Awareness: Handbook for Anti-racism Training*. Norman: University
of Oklahoma Press, 1978.

Kegan, Robert and Lahey, Lisa. *How The Way We Talk Can Change The Way We Work:
Seven Languages for Transformation*. San Francisco: Jossey-Bass, 2001.

Kegan, Robert. *In Over Our Heads: The Mental Demands of Modern Life*. Cambridge,
MA: Harvard University Press, 1995.

Kegan, Robert. *The Evolving Self: Problem and Process in Human Development*.
Cambridge, MA: Harvard University Press, 1982.

Kelsey, David. *Between Athens and Berlin: The Theological Education Debate*. Grand
Rapids, MI: Eerdmans, 1993.

Kitchener, Patricia and King, Karen. *Developing Reflective Judgment: Understanding
and Promoting Intellectual Growth and Critical Thinking in Adolescents and
Adults.* San Francisco: Jossey-Bass, 1994.

Kivel, Paul. *Uprooting Racism: How White People Can Work for Racial Justice*.
Philadelphia, PA: New Society Publishers, 1996.

Klimoski, V., O'Neil, K., and Schuth, K. *Educating Leaders for Ministry: Issues and
Responses.* Collegeville, MN: Liturgical Press, 2005.

Klimoski, Victor. "Evolving dynamics of formation," in *Practical Wisdom: On
Theological Teaching and Learning*, ed. by Malcolm Warford. New York: Peter
Lang, 2004.

Lai, Alan Ka Lun. "Educating Chinese Seminarians in North America: A Cross Cultural
Understanding of Teaching and Learning," in *Consensus* (1999) 69-91.

Limburg, James. *Psalms for Sojourners*. Minneapolis: Augsburg, 1986.

Lightfoot, Sara Lawrence. *Respect: An Exploration*. New York: Perseus Books Group, 2000.

López, Ian Haney. *White by Law*. New York: New York University Press, 1996.

Lose, David. *Confessing Jesus Christ: Preaching in a Postmodern World*. Grand Rapids: Eerdmans Publishing Company, 2003.

Lutheran Book of Worship. Minneapolis: Augsburg Publishing House, 1978.

Malcom, Lois. "Teaching as cultivating wisdom for a complex world," in *The Scope of Our Art: The Vocation of the Theological Teacher,* edited by L. Gregory Jones and Stephanie Paulsell. Grand Rapids, MI: Eerdmans, 2002.

Malony, H.N., Spika, B. (eds.), *Religion in Psychodynamic Perspective: The Contributions of Paul W. Pruyser.* New York: Oxford Univ. Press, 1996.

Marcuse, H. "Repressive Tolerance," in, Wolff, R.P., Moore, B. and Marcuse, H. *A Critique of Pure Tolerance*. Boston: Beacon Press, 1965.

Matsuoka, Fumitaka. *The Color of Faith: Building Community in a Multiracial Society*. Cleveland: United Church Press, 1998.

McIntosh, Peggy. "Working Paper #189: White privilege and male privilege, an account of coming to see the correspondences through work in women's studies," Wellesley Center for Research on Women.

Mezirow, J. *Transformative Dimensions of Adult Learning. San Francisco*: Jossey-Bass, 1991.

Meyer, Paul W. *The Word in This World: Essays in New Testament Exegesis and Theology* (ed. John T. Carroll; Louisville: Westminster John Knox, 2004): 15.

Miller, V.M. and Ryan, M.M. (Eds.). *Transforming Campus Life: Reflections on Spirituality and Religious Pluralism*. New York: Lang, 2001.

Moltmann, Jurgen. From a Capps lecture, given April 27th, 2005 at the University of

    Virginia*, In God We Trust, In Us God Trusts: On Freedom and Security in a*

    "Free World." Available online at:

    http://www.theologicalhorizons.org/documents/CAPPStranscript1.pdf.

Newell, W. H. *Interdisciplinary Essays from the Literature*. New York: College Entrance

    Examination Board, 1998.

Nysse, Richard. "Online Education: An Asset in a Period of Educational Change," in

    Practical Wisdom: On Theological Teaching and Learning, Malcolm Warford,

    (ed.). New York: Peter Lang, 2004.

Osterman, K.F. & Kottkamp, R.B. *Reflective Practice for Educators: Professional*

    Development to Improve Student Learning. Newbury Park, CA: Corwin Press,

    2004.

Palmer, P. *The Courage to Teach: Exploring the Inner Dimensions of a Teacher's Life*.

    San Francisco: Jossey-Bass, 1998.

Palmer, P. *To Know as We are Known*. San Francisco: Harper Collins, 1993.

Parks, Sharon Daloz. *Leadership Can Be Taught: A Bold Approach for a Complex World*.

    Boston: Harvard Business School Publishing Corporation, 2005.

Paterson, R.W. K., "The Concept of Discussion: A Philosophical Approach" in *Studies*

    in Adult Education (1970, 1 [2]).

Pattison, S. "Health and healing," in A. Hastings (ed.)*, The Oxford Companion to*

    Christian Thought. New York: Oxford University Press, 2000.

Patton, Kimberley C. "'Stumbling along between the immensities': Reflections on

    teaching in the study of religion," *Journal of the American Academy of Religion*

    65/4 (1997): 847–48.

Peart, Norman. *Separate No More: Understanding and Developing Racial Reconciliation in Your Church*. Grand Rapids: Baker Books, 2000.

Peters, R. S. (ed.), *The Concept of Education*. Boston: Routledge, Kegan and Paul, 1967.

Perkinson, James. *White Theology: Outing Supremacy in Modernity*. New York: Palgrave Macmillan, 2004.

Pruyser, P. "Anxiety, guilt, and same in the atonement," in *Theology Today, XX*, (2005) pp. 15-33.

Reitzug, U.C. "A Case Study of Empowering Principal Behavior." *American Educational Research Journal*, 1994, 31 (2), 283-307.

Ricoeur, Paul. "Appropriation," in *Paul Ricoeur: Hermeneutics and the Social Sciences: Essays on Language, Action and Interpretation*, edited, translated, and introduced by John B. Thompson. Cambridge: Cambridge University Press, 1981, pp. 182-195.

Robinson, A. B., R.W. Wall, *Called to be Church. The Book of Acts for a New Day*. Grand Rapids, MI: Eerdmans, 2006.

Rogness, Alvin. "Centennial Article: Marcus Olaus Bockman," in: *Luther Theological Seminary Review*, Spring (1975) 19-21, 45.

Schaff, Philip. *History of the Christian Church*, Volume IV: Mediaeval Christianity. A.D. 590-1073. New York: Charles Scribner, 1903-1912.

Schein, Edgar. *Organizational Culture and Leadership*. San Francisco: Jossey-Bass, 2004.

Shor, I., and Freire, P. *A Pedagogy for Liberation: Dialogues on Transforming Education*. Westport,CT: Bergin and Garvey, 1987.

Schwarz, Hans. *Christology*. Grand Rapids, MI: Eerdmans, 1998.

Searle, John R. *Expression and Meaning: Studies in the Theory of Speech Acts*. London: Cambridge University Press, 1979.

Shults, F. L. & Sandage, S. *The Faces of Forgiveness.* Grand Rapids, MI: Baker Academic, 2003.

Shweder, Richard. *Thinking Through Cultures: Expeditions in Cultural Psychology.* Cambridge, MA: Harvard University Press, 1991.

Snyder, Will. "Roundtables: A Way for Students to Develop their Internal Sources of Motivation to Learn and to Act," in *International Research in Geographical and Environmental Education*, *14*, 2, (2005) 150-154.

Spencer, F. S. *Journeying through Acts*. Peabody, MA: Hendrickson Publishers, 2004.

Sullivan, W.M. "Introduction." In, Foster, C.R., Dahill, L.E., Golemon, L.A. and Wang Tolentino, B. *Educating Clergy: Teaching Practices and Pastoral Imagination.* San Francisco: Jossey-Bass, 2006, pp. 1-16.

Svinicki, Marilla. "If learning involves risk-taking, teaching involves trust-building," in *Teaching Excellence* 2/3 (1989).

Tait, Lewis. *Three Fifths Theology: Challenging Racism in American Christianity*. Trenton, NJ: Africa World Press, 2002.

Talvacchia, Kathleen. *Critical Minds and Discerning Hearts: A Spirituality of Multicultural Teaching.* St. Louis, MO: Chalice Press, 2003.

Thompson, Deanna. *Crossing the Divide: Luther, Feminism and the Cross*. Minneapolis: Fortress Press, 2004.

Tisdell, E. J. *Exploring Spirituality and Culture in Adult and Higher Education.* San Francisco: Jossey-Bass, 2003.

Tracy, David. *Plurality and Ambiguity: Hermeneutics, Religion, Hope*. San Francisco: Haper & Row, Publishers, 1987.

Van Ments, M. *Active Talk: The Effective Use of Discussion in Learning*. New York: St. Martin's Press, 1990.

Vigen, Aana Marie. "To hear and to be accountable: An ethic of white listening," in *Disrupting White Supremacy from Within*, edited by Harvey, Case and Gorsline, Cleveland: The Pilgrim Press, 2004.

Warford, M.L. "Introduction." In, M.L. Warford (ed.). *Practical Wisdom: On Theological Teaching and Learning*. New York: Peter Lang, 2004, pp. 1-14.

Webb, Stephen H. "Teaching as confessing: Redeeming a theological trope for pedagogy," in *Teaching Theology and Religion* 2/3 (1999): 151.

Webb, Walker, & Bollis, "Feminist pedagogy in the teaching of research methods," in *International Journal of Research Methodology*, 7, 5, (2003) 415-428.

Webster, W.G. Sr. *Learner-Centered Principalship: The Principal as Teacher as Teachers*. New York: Praeger, 1994.

Weinberger, David. *Small Pieces Loosely Joined*. New York: Perseus Books Group, 2002.

Welch, Sharon. "Ceremonies of gratitude, awakening and accountability: The theory and practice of multicultural education," in *Disrupting White Supremacy from Within*, edited by Harvey, Case and Gorsline. Cleveland: The Pilgrim Press, 2004.

Wiggins, Grant and McTighe, Jay. *Understanding by Design*. Upper Saddle River, NJ: Merrill/Prentice Hall, 2001.

Winkelmes, M. "Formative Learning in the Classroom." In, M.L. Warford (ed.).

   Practical Wisdom: On Theological Teaching and Learning. New York: Peter

   Lang, 2004, pp. 161-180.

Zull, James. *The Art of Changing the Brain*. Stylus Publishing, 2002.