Exercises in Biblical Theology

Sarah Henrich Mary Hess
BH108 GH107
641-3466 641-3232
shenrich@luthersem.edu mhess@luthersem.edu

Meeting on Mondays from 1:10 to 4:00 pm in BH116.

Please note: it is in the nature of this course that it will develop over time. Therefore, we will try to post revised versions of the syllabus as often as we can off of Mary Hess’ website (http://www.luthersem.edu/mhess/IC3610.html). No piece of paper – or even the website – will be more authoritative than instructions delivered in class.

Texts required for the course:

Anderson and Foley, Mighty Stories, Dangerous Rituals
Walter Brueggemann, Texts Under Negotiation
Anita Farber-Robertson, Learning While Leading
Mahan, et. al., Shared Wisdom
Patricia O’Connell Killen, The Art of Theological Reflection

Meeting Dates:

**Monday, September 10**
Plenary session 1:10 to 4:00 pm

**Monday, September 17**
Plenary session 1:10 to 4:00 pm
Reading: The Art of Theological Reflection, and Shared Wisdom

**Monday, September 24**
Plenary session 1:10 to 4:00 pm
Reading: Texts Under Negotiation

**Monday, October 1**
Plenary session 1:10 to 4:00 pm
Reading: Mighty Stories, Dangerous Rituals

**Monday, October 8**
Plenary session 1:10 to 4:00 pm
Reading: Learning While Leading

**Monday, October 15**
Plenary session 1:10 to 4:00 pm
Case studies

**Monday, October 22**
Plenary session 1:10 to 4:00 pm
Case studies

**Monday, October 29**
Plenary session 1:10 to 4:00 pm
Case studies

**Monday, November 5**
Plenary session 1:10 to 4:00 pm
Case studies

**Monday, November 12**
Plenary session 1:10 to 4:00 pm
Case studies

**Monday, November 26**
Plenary session 1:10 to 4:00 pm
Case studies

**Monday, December 3**
Plenary session 1:10 to 4:00 pm
Case studies

**Monday, December 10**
Plenary session 1:10 to 4:00 pm
Required Assignments

Please note: Some of the following may be shifted during the term, depending upon how the seminar unfolds. This is, at the moment, our best understanding of what we’re asking you to do:

Preparation of learning goals
Writing a case study based on your internship, due October 15th

Development of a case study for presentation, in collaboration with a small group of your colleagues from the seminar itself. This case study will include the following components:

   The case itself
   Exegetical and reflective work on the presenting issue
   Web page drawing it all together (or at least handouts that can be shared with your classmates)

This case itself needs to be given to the teachers, and the respondent group, one week before you are scheduled to present it.

In addition to the basic preparation and presentation of a case, each small group will also act as official respondents to one of the other cases from the class.

A 10-12 page final paper that reflects on your case in more detail, due December 10.

Version 1.5, prepared on October 7