

Classroom Critical Incident Questionnaire

Please take about five minutes to respond to each of the questions below about this week's session on the carbonless paper I provide. Don't put your name on the sheet – your responses are anonymous. When you have finished writing, put one copy on the table by the door and keep the other for yourself (you might find it useful as you write in your learning journal). At the start of next week's class, I will be sharing some of the responses of the group. Thanks for taking the time to do this. What you write will help me make this class more responsive to your concerns.

1. At what moment in the class this week did you feel most engaged with what was happening?
2. At what moment in the class this week did you feel most distanced from what was happening?
3. What action that anyone (teacher or student) took in class this week did you find most affirming and helpful?
4. What action that anyone (teacher or student) took in class this week did you find most puzzling or confusing?
5. What about the class this week surprised you the most? (This could be something about your own reactions to what went on, or something that someone did, or anything else that occurs to you).

Taken from "Understanding classroom dynamics: The critical incident questionnaire," in Brookfield (1995), *Becoming a Critically Reflective Teacher* (San Francisco: Jossey-Bass), p. 115