**Program Outcomes and Competencies in MA in OT**

A) Critical Competencies

*You will demonstrate skill with* a variety of critical tools and approaches useful for engaging the Old Testament including literary, linguistic, and theological perspectives

*through your*

(1a) ability to read biblical Hebrew at an intermediate level

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| Score: | Possible evidence: |
| ☐ Unfamiliar☐ Growing edge☐ Relatively strong☐ Competent |  |

(2a) recognition of the various types of literature in the biblical text and how they contribute to meaning

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| Score: | Possible evidence: |
| ☐ Unfamiliar☐ Growing edge☐ Relatively strong☐ Competent |  |

(3a) development of a theological imagination that recognizes Scripture’s inherent diversity and ability to speak to multiple contemporary contexts

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| Score: | Possible evidence: |
| ☐ Unfamiliar☐ Growing edge☐ Relatively strong☐ Competent |  |

B) Interpretation

*You will demonstrate* *competence* in a variety of interpretive tools that engage the complexity of Scripture and difficult issues about God, life, death, meaning, ambiguity, identity, and community raised by the text itself

*through your*:

(1b) deep knowledge of the Scriptures and capacity to engage effectively with their witness

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| Score: | Possible evidence: |
| ☐ Unfamiliar☐ Growing edge☐ Relatively strong☐ Competent |  |

(2b) ability to lead people into the richness of the biblical tradition

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| Score: | Possible evidence: |
| ☐ Unfamiliar☐ Growing edge☐ Relatively strong☐ Competent |  |

(3b) understanding the ways the Scriptures have been interpreted over the centuries and in various contexts, including knowledge of the ways Scripture has served positively as the church’s norm and negatively as a warrant for oppression

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| Score: | Possible evidence: |
| ☐ Unfamiliar☐ Growing edge☐ Relatively strong☐ Competent |  |

(4b) awareness of alternative readings from diverse communities

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| Score: | Possible evidence: |
| ☐ Unfamiliar☐ Growing edge☐ Relatively strong☐ Competent |  |

C) Context

*You will demonstrate familiarity* *with* the social, religious, and political context of the ancient Near East

*through your*

(1c) understanding of the major events, movements, and figures in ancient Near Eastern history, as they relate to the biblical record

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| Score: | Possible evidence: |
| ☐ Unfamiliar☐ Growing edge☐ Relatively strong☐ Competent |  |

(2c) recognition of the echoes of ancient Near Eastern culture that appear in the biblical text

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| Score: | Possible evidence: |
| ☐ Unfamiliar☐ Growing edge☐ Relatively strong☐ Competent |  |