MDIV Portfolio Review

Name:

Date of review:

Degree course/requirement audit:

(this would be a list of requirements, with a checkbox next to each one, similar to what we currently offer students through the Registrar's office; this might be the place where we have check marks for things like the boundary workshop, financial aid issues, and so on)

There would be a progress bar which is automatically filled in at specified credit marks once a student successfully completes 10, 17 and then 25 credits.

Review of program outcomes:

A. Graduates will form and lead Christian communities gathered around Word and Sacrament for bold participation in God's mission.

student ranking   reader ranking

     unfamiliar   unfamiliar
     growing edge   growing edge
     relatively strong   relatively strong
     competent   competent

(text box for further commenting)

B. Graduates, together with the communities they lead, will read the Scriptures faithfully, critically, and imaginatively.

student ranking   reader ranking

     unfamiliar   unfamiliar
     growing edge   growing edge
     relatively strong   relatively strong
     competent   competent

(text box for further commenting)

C. Graduates, together with the communities they lead, will confess the character, identity, and work of the Triune God in the world God loves.

student ranking   reader ranking

      unfamiliar   unfamiliar
      growing edge   growing edge
      relatively strong   relatively strong
      competent   competent

(text box for further commenting)

D. Graduates, together with the communities they lead, will live out their baptismal callings and nurture the ongoing life of faith, hope, and love.

student ranking   reader ranking

      unfamiliar   unfamiliar
      growing edge   growing edge
      relatively strong   relatively strong
      competent   competent

(text box for further commenting)

Overall review of reflection on portfolio:

This would be the individual reader's response, which would be collated together with the rest of the team for assessment purposes and for the overall progress evaluation.

Portfolio is clearly designed

> student does not meet expectations
> student meets expectations
> student exceeds expectations
> student demonstrates clear originality, distinctive leadership

Reflections include appropriate evidence (artifacts, etc.)

> student does not meet expectations
> student meets expectations
> student exceeds expectations
> student demonstrates clear originality, distinctive leadership

There is evidence of thoughtful reflection

> student does not meet expectations
> student meets expectations
> student exceeds expectations
> student demonstrates clear originality, distinctive leadership

All materials are appropriately cited, grammar, spelling, etc.

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> student meets expectations
> student exceeds expectations
> student demonstrates clear originality, distinctive leadership

Overall progress review for the student:

This would be the recommendation of the person reading the portfolio, which would then be matched with the rest of the team in the review meeting.

> student cleared to go to next review
> student needs to review portfolio with cohort mentor
> student needs clearance from academic dean

Additional comments: