A short list of good books on teaching and learning
(thanks to the Wabash Center for the initial list from which this is derived)

Adams, Maurianne, Lee Anne Bell, Pat Griffin, eds
  Teaching for Diversity and Social Justice
  Routledge, New York, 1997

Angelo, Thomas and Patricia Cross
  Classroom Assessment Techniques, 2nd ed.

Anson, Chris, Lesley Cafarelli, Carol Rutz, Michelle Weis, eds.
  Dilemmas in Teaching: Cases for Collaborative Faculty Reflection
  Mendota Press, Madison, 1998

Balliet, Barbara J. and Kerrissa Heffernan, editors
  The Practice of Change: Concepts and Models for Service-Learning in Women's Studies
  AAHE, Washington, DC, 2000

Banks, Robert
  Reenvisioning Theological Education: Exploring a Missional Alternative to Current Models
  Grand Rapids, Eerdmans, 1999

Barnes, Louis B., C. Roland Christensen and Abby J. Hansen
  Teaching and the Case Method: Text, Cases and Readings

Bean, John C.
  Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom

Belenky, Mary; Blythe Clinchy; Nancy Goldberger, and Jill Tarule, eds.
  Women's Ways of Knowing: The Development of Self, Voice and Mind
  Basic Books, New York, 1986

Bianco-Mathis, Virginia and Neal Chalofsky
  The Full-Time Faculty Handbook

Bligh, Donald A.
  What's the Use of Lectures?

Boyer, Ernest
  Scholarship Reconsidered: Priorities of the Professoriate
  Carnegie Foundation for the Advancement of Teaching, Princeton, 1990
Brock, Rita et al
Developing Teaching Materials and Instructional Strategies for Teaching Asian and Asian American/Canadian Women's Theologies in North America - 18 copies of final draft
Wabash Center Grant Project, 1999

Brookfield, Stephen D.
Becoming a Critically Reflective Teacher

Brookfield, Stephen D.
Developing Critical Thinkers: Challenging Adults to Explore Alternative Ways of Thinking and Acting

Brookfield, Stephen D.
The Skillful Teacher: On Technique, Trust and Responsiveness in the Classroom

Brookfield, Stephen D. and Stephen Preskill
Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms

Brookhart, Susan M.
The Art and Science of Classroom Assessment: The Missing Part of Pedagogy
Graduate School of Education and Human Development, Washington, DC, 1999

Bruffee, Kenneth A.
Johns Hopkins University Press, Baltimore, MD, 1999

Burbules, Nicholas C.
Dialogue in Teaching: Theory and Practice
 Teachers College Press, New York, 1993

Carbone, Elisa
Teaching Large Classes: Tools and Strategies

Chopp, Rebecca S.
Saving Work: Feminist Practices of Theological Education
Westminster John Knox, Louisville, KY, 1995

Christensen, C. Roland, David A. Garvin, and Ann Sweet
Education for Judgment: The Artistry of Discussion Leadership
Cohee, Gail E., Elisabeth Daumer, Theresa D. Kemp, Paula M. Krebs, Sue Lafky, and Sandra Runzo

**The Feminist Teacher Anthology: Pedagogies and Classroom Strategies**
Teachers College Press, New York, 1998

Cole, Robert A., editor

**Issues in Web-Based Pedagogy: A Critical Primer**
Greenwood Press, Westport, CT, 2000

Core, Deborah

**The Seminary Student Writes**
Chalice Press, St. Louis, MO, 2000

Cranton, Patricia

**Understanding and Promoting Transformative Learning: A Guide for Adults**

Daloz, Laurent A.

**Mentor: Guiding the Journey of Adult Learners**

Davis, James R.

**Better Teaching, More Learning: Strategies for Success in Postsecondary Settings**
Oryx Press, Phoenix, 1993

Davis, James R.

**Tools for Teaching**

Diamond, Robert M.

**Designing & Assessing Courses & Curricula: A Practical Guide**

Dominice, Pierre

**Learning From Our Lives: Using Educational Biographies with Adults**

Edgerton, Russell, Patricia Hutchings, Kathleen Quinlan

**The Teaching Portfolio: Capturing the Scholarship in Teaching**
AAHE Teaching Initiative, Washington, DC, 1991

Elbow, Peter

**Embracing Contraries: Explorations in Learning and Teaching**
Oxford, New York, 1986

Eyler, Janet and Dwight E. Giles, Jr.

**Where's the Learning in Service-Learning?**
Finkel, Donald L.
Teaching With Your Mouth Shut
Boynton/Cook Publishers, Inc., Portsmouth, NH, 2000

Fisher, Berenice Malka
No Angel in the Classroom: Teaching Through Feminist Discourse

Ford, Terry
Becoming Multicultural: Personal and Social Construction through Critical Teaching
Falmer Press, New York, 1999

Freeman, Phyllis R. and Jan Zlotnik Schmidt, eds.
Wise Women: Reflections of Teachers at Midlife
Routledge, New York, 2000

Freeman, Richard, and Roger Lewis
Planning and Implementing Assessment

Gardner, Howard
Intelligence Reframed: Multiple Intelligences for the 21st Century
Basic Books, New York, 1999

Grasha, Anthony F.
Teaching with Style
Alliance Publishers, Pittsburgh, PA, 1996

Grunert, Judith
The Course Syllabus: A Learning-Centered Approach
Anker Publishing, Bolton, MA, 1997

Gullette, Margaret Morganroth, ed.
The Art and Craft of Teaching: Ideas, Techniques, and Practical Advice
Harvard University Press, Cambridge, MA, 1984

Halpern, Diane F. et. al.
Changing College Classrooms: New Teaching and Learning Strategies for an Increasingly Complex World

Hayes, Elisabeth, Daniele D. Flannery; Ann K. Brooks, Elizabeth J. Tisdell, and Jane M. Hugo
Women as Learners: The Significance of Gender in Adult Learning

hooks, bell
Teaching to Transgress
Routledge, Boston, 1994
Horton, Sarah
Web Teaching Guide: A Practical Approach to Creating Course Web Sites
Yale University Press, New Haven, CT, 2000

Hutchings, Pat
Making Teaching Community Property: A Menu for Peer Collaboration and Peer Review
AAHE, Washington, DC, 1996

Jones, L. Gregory and Paulsell, Stephanie, editors
The Scope of Our Art: The Vocation of the Theological Teacher
Eerdmans, 2001

Juergensmeyer, Mark
Teaching the Introductory Course in Religious Studies: A Sourcebook
Scholars Press, Atlanta, 1991

Kegan, Robert
In Over Our Heads: The Mental Demands of Modern Life
Belknap Press, 1995

Kegan, Robert and Lahey, Lisa
How The Way We Talk Can Change The Way We Work
Jossey-Bass, 2000

Killen, Patricia O'Connell and John de Beer
The Art of Theological Reflection
Crossroads, New York, 1994

Kinast, Robert L.
Let Ministry Teach: A Guide to Theological Reflection
The Liturgical Press, Collegeville, MN, 1996

Lynn, Laurence E., Jr.
Teaching and Learning with Cases: A Guidebook
Chatham House Publishers, Chappaqua, NY, 1999

Magnan, Robert, ed.
147 Practical Tips for Teaching Professors
Magna Publications, Madison, WI, 1990

Magolda, Marcia B. Baxter, ed.
Teaching to Promote Intellectual and Personal Maturity: Incorporating Students' Worldviews and Identities into the Learning Process

Merriam, Sharan B. and Rosemary S. Caffarella
Miller, Allen H., Bradford W. Imrie, Kevin Cox  
**Student Assessment in Higher Education: A Handbook for Assessing Performance**  

Moon, Jennifer  
**Reflection in Learning and Professional Development: Theory and Practice**  
Kogan Page, London, 1999

Ory, John C. and Katherine E. Ryan  
**Tips for Improving Testing and Grading**  
Sage Publications, Newbury Park, CA, 1993

Palloff, Rena M., and Keith Pratt  
**Building Learning Communities in Cyberspace: Effective Strategies for the Online Classroom**  

Palloff, Rena M. and Keith Pratt  
**Lessons from the Cyberspace Classroom: The Realities of Online Teaching**  

Palmer, Parker  
**The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life**  

Parks, Sharon Daloz  
**Big Questions, Worthy Dreams: Mentoring Young Adults in their Search for Meaning, Purpose and Faith**  

Pregent, Richard  
**Charting Your Course: How to Prepare to Teach More Effectively**  
Magna Publications, Madison, WI, 1994

Roberts, Helen; Juan C. Gonzales; Olita D. Harris; Delores J. Huff; Ann M. Johns; Ray Lou; Otis L. Scott  
**Teaching from a Multicultural Perspective**  

Ropers-Huilman, Becky  
**Feminist Teaching in Theory and Practice: Situating Power & Knowledge in Poststructural Classrooms**  
Teachers College Press, New York, 1998

Ryan, Steve, Bernard Scott, Howard Freeman, and Daxa Patel  
**The Virtual University: The Internet and Resource-Based Learning**  
Sarasin, Lynne Celli
   Learning Style Perspectives: Impact in the Classroom
   Atwood Publishing, Madison, 1999

Schank, Roger C. and Chip Cleary
   Engines For Education
   Lawrence Erlbaum Associates, Hillsdale, NJ, 1995

Schon, Donald A.
   Educating the Reflective Practitioner: Toward a New Design for Teaching and Learning in the Professions

Segovia, Fernando F. and Mary Ann Tolbert, eds.
   Teaching the Bible: The Discourses and Politics of Biblical Pedagogy
   Orbis Books, Maryknoll, NY, 1998

Seldin, Peter and Assoc.
   Changing Practices in Evaluating Teaching: A Practical Guide to Improved Faculty Performance and Promotion/Tenure Decisions
   Anker Publishing, Bolton, MA, 1999

Seldin, Peter and Assoc.
   Improving College Teaching
   Anker Publishing, Bolton, MA, 1995

Silverman, Sharon L. and Martha E. Casazza
   Learning and Development: Making Connections to Enhance Teaching

Stein, Ruth Federman and Sandra Hurd
   Using Student Teams in the Classroom: A Faculty Guide
   Anker Publishing, Bolton, MA, 2000

Vella, Jane
   Learning to Listen, Learning to Teach: The Power of Dialogue in Educating Adults

Vella, Jane
   Taking Learning to Task: Creative Strategies for Teaching Adults

Walvoord, Barbara E. and Virginia Johnson Anderson
   Effective Grading: A Tool for Learning and Assessment