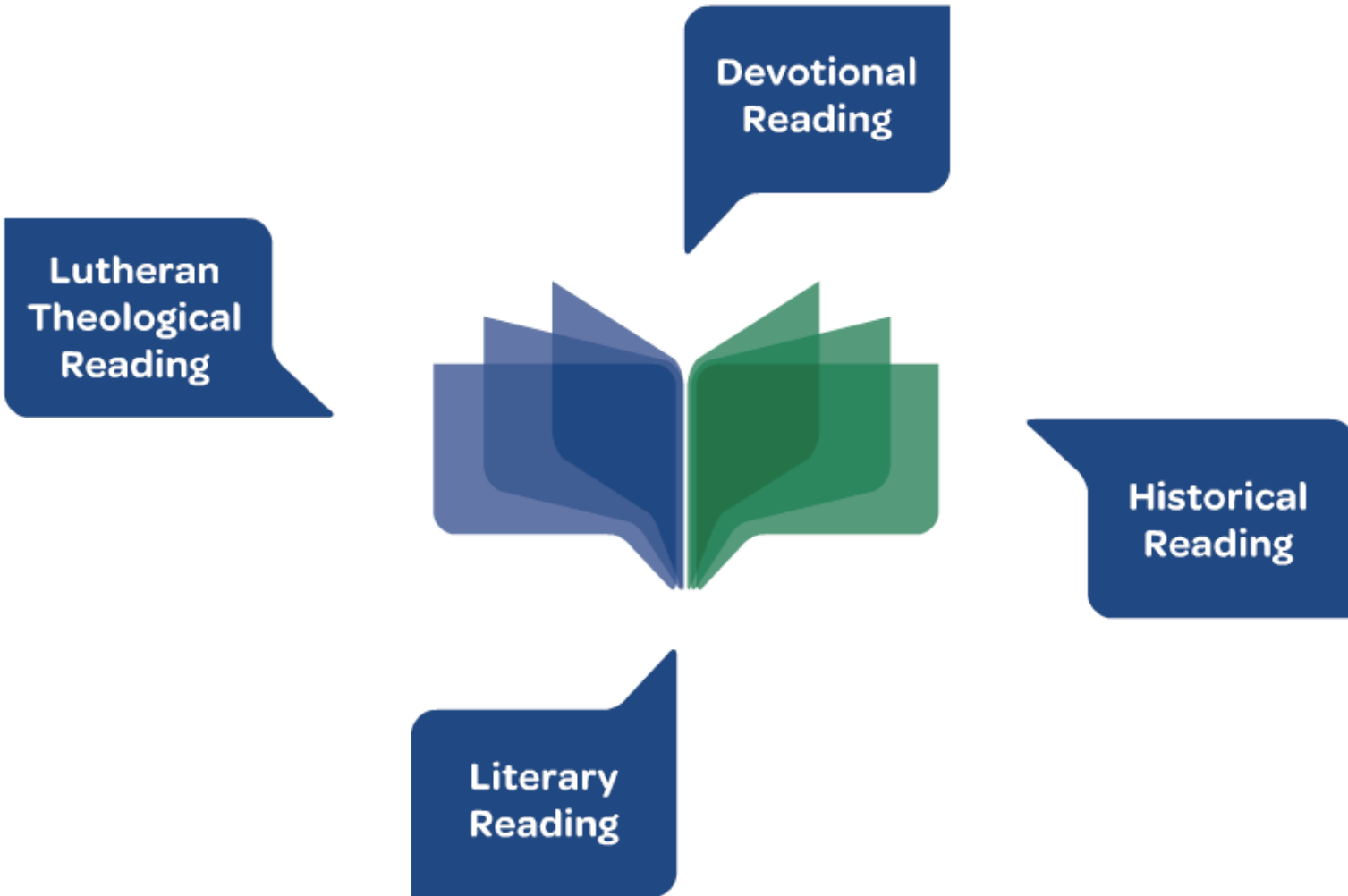


Teaching and Learning the Bible With Adults: Historical Reading

Diane Jacobson -- Tuesday, March 09, 2010



*An Interactive
Bible Study
Of
Luke 24:13-35*



Historical Reading

- What insights from history would be helpful to know in order to hear, read, study, or understand the plain meaning of this passage more accurately?

Websites: textweek.com; workingpreacher.org; enterthebible.org

- Do we know anything about the author, about who wrote the passage?
- Are there implied political and social realities?
- Do we know where this text was written?



Historical Reading Exercise

If you were writing the notes for a Study Bible for this passage, at which points would you put a note?

Example:

Acts 16:14 A certain woman named Lydia, a worshiper of God, was listening to us; she was from the city of Thyatira* and a dealer in purple cloth.**

** Thyratira – inland trade city, 50 kilometers east of the Aegean*

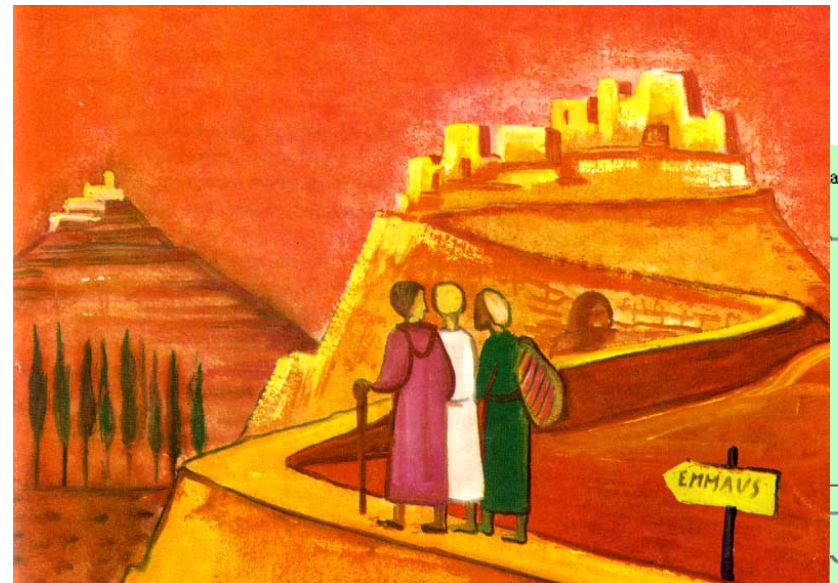
*** Purple cloth -- a very valuable material in the ancient, international trade route.*



Two Moderately Interesting Historical Questions

1) Where was Emmaus?

2) Who are “the two of them”?



Three More Significant Historical Questions



1. What would the disciples have expected from a prophet?



** When you hear the word “prophet” what do you think?






** What do members of your congregations hear?



** How would you answer this historically or help others to do so?



Three More Significant Historical Questions

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1. What would the disciples have expected from a prophet?
 2. What would the disciples have expected from a Messiah?
 3. What passages would Jesus be pointing to about himself that would make it clear that the messiah was to suffer and die and then enter into his glory?

