

# Group Project Rubric

CG525  
Fall 2014  
Luther Seminary

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Students' names:

Professors: Mary Hess / Leonard Hummel

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## Group # \_\_\_ project evaluation

	4	5	6	7	Notes:
<b>Case study construction</b>					
The case "players" are well described (who)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The setting and scenarios of the case are well described (where, when)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
What happened is made clear (what)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The pastoral issues in the case are articulated (who, what, where, why)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Resources from psychology, sociology, etc. are drawn upon (how, why)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Evaluation of participants' actions is offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Pastoral response</b>					
A theological frame for possible pastoral responses is clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Personal responses and responses to persons are offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Collective responses and learning proposals are offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Production issues</b>					
There is a bibliography with all sources appropriately cited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The team creates an effective learning environment for the presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The presentation includes media beyond speaking (eg. print, digital, web)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Further notes:

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