1. At what moment in our time together did you feel most engaged with what was happening?

2. At what moment in our time together did you feel most distanced from what was happening?

3. What action that anyone took in our time together did you find most affirming and helpful?

4. What action that anyone took in our time together did you find most puzzling or confusing?

5. What about our time together surprised you the most? (This could be something about your own reactions to what went on, or something that someone did, or anything else that occurs to you).

Taken from “Understanding classroom dynamics: The critical incident questionnaire,” in Brookfield (1995), Becoming a Critically Reflective Teacher (San Francisco: Jossey-Bass), p. 115